



Judith Koke

Judith Koke is Deputy Director and Director of Professional Learning of the Institute for Learning Innovation. She is internationally recognized as an expert on museums and free-choice learning; the learning that occurs while visiting science centers, museums, zoos & aquariums.

Ms. Koke has over 50 publications, (including articles, book chapters and books) and is an author of *Interpretive Planning for Museums: Integrating Visitor Perspectives in Decision Making* (2013). Ms. Koke is frequently invited to work with museum boards to better understand the changing world of museums and diversifying audiences. Her current work focuses on studying the impacts of free-choice learning settings on the public's understanding of, their world, and in exploring how to better move research into practice through more effective models of professional learning.

Ms. Koke has held multiple leadership roles in museums and has a keen interest in exploring new ways of engaging existing and new audiences in the use of museum other free choice learning environments. She has taught at the graduate level at the University of Toronto, George Washington University and the University of Toronto, and has developed an online leadership program in partnership with the University of Mary Washington.

Institutions that Ms. Koke has provided strategic planning and other services to include:

Denver Museum of Nature & Science
Nelson-Atkins Museum of Art, Kansas City
New York Hall of Science
Florida Museum of Natural History
Institute of Museum and Library Services, USA
Oklahoma City Museum of Art
Astronomical Society of the Pacific
Art Gallery of Ontario, Toronto
National Air & Space Museum, Washington, D.C.
Wichita Museum of Art
Miami Science Center
Royal Ontario Museum, Toronto
North American Association for Environmental Education, USA
Museum of Fine Art, Boston